**Natural Number Subtraction with Base 10 Blocks**

**Materials**: Base 10 Blocks, writing medium

**Video Support**: <https://www.youtube.com/watch?v=vQKQ-UvvpAg>

**Goal**: to see a visual representation or “Regrouping” or “Borrowing” in subtraction in order to make the symbolic part (crossing off, writing new-found ones) becomes intuitive.

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| 1. Represent the minuend. (Subtrahend optional.)
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| 1. Prompt that there are too few units in the minuend. Trade one “10” rod in the minuend for ten units.
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| 1. Represent symbolically.
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| 1. Subtract.
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